

To access services

If your child has been diagnosed with a learning disability, please tell the school principal. The principal will refer your child to the Special Education Resource Teacher. They will contact the Area Special Education Leader. This team will work with you to place your child in a school setting that best meets their needs.

Partners in education

Trillium School

Phone: 1-905-878-2851

www.ldao.ca

Learning Disability Association of Ontario (LDAO)

www.ldao.ca

Special Needs Opportunity Window (SNOW)

Adaptive Technology Resource Center

snow.idrc.ocadu.ca

Community Supports

Contact your school principal to find out about community agencies in your area.

Contact Us

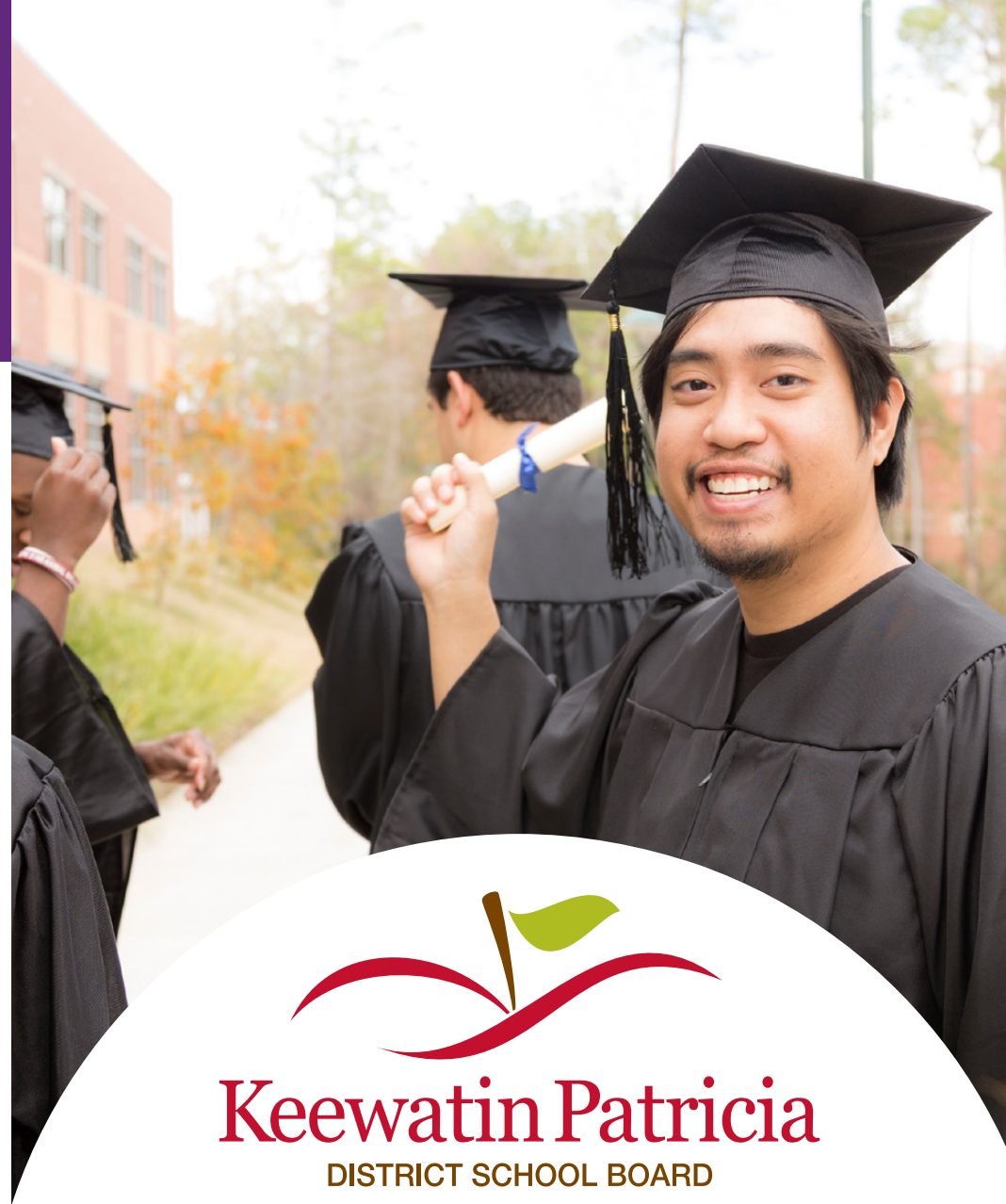
Kenora - Head Office
4th Floor - 240 Veterans Drive
Kenora, Ontario P9N 3Y5
Phone: 807-468-5571
Toll Free: 877-275-7771

www.kpdsb.ca

**Do you have
concerns about your
child's learning?**



SCAN ME



Keewatin Patricia

DISTRICT SCHOOL BOARD

Special Education Services

Learning Disability

This brochure is produced in consultation with the KPDSB and the KPDSB's Special Education Advisory Committee May 2024.

Ministry definition

The Ministry of Education defines learning disability as one of a number of neurodevelopmental disorders that persistently and significantly has an impact on the ability to learn and use academic and other skills and that:

- affects the ability to perceive or process verbal or nonverbal information in an effective and accurate manner in students who have assessed intellectual abilities that are at least in the average range;
- results in (a) academic underachievement that is inconsistent with the intellectual abilities of the student (which are at least in the average range) and/or (b) academic achievement that can be maintained by the student only with extremely high levels of effort and/or with additional support;
- results in difficulties in the development and use of skills in one or more of the following areas: reading, writing, mathematics, and work habits and learning skills;
- may typically be associated with difficulties in one or more cognitive processes, such as phonological processing; memory and attention; processing speed; perceptual-motor processing; visual-spatial processing; executive functions (e.g., self-regulation of behaviour and emotions, planning, organizing of thoughts and activities, prioritizing, decision making);
- may be associated with difficulties in social interaction (e.g., difficulty in understanding social norms or the point of view of others); with various other conditions or disorders, diagnosed or undiagnosed; or with other exceptionalities;
- is not the result of a lack of acuity in hearing and/or vision that has not been corrected; intellectual disabilities; socioeconomic factors; cultural differences; lack of proficiency in the language of instruction; lack of motivation or effort; gaps in school attendance or inadequate opportunity to benefit from instruction.

Criteria for identification

An Identification, Placement and Review Committee shall require the following when considering a student with a communicational exceptionality due to a learning disability:

- a diagnosis of a Learning Disability by a member of the College of Psychologists that also meets the Ministry of Education's definition of the term Learning Disability (as per Policy/Program Memorandum No. 8)

How the caregiver can help

To support your child you can:

- accept and understand your child's Learning Disability;
- focus on strengths to build self-esteem;
- recognize that your child will be successful; sometimes tasks may take longer;
- support and encourage them to access technology;
- help with organization skills;
- advocate for your child at school.

KPDSB Supports

Students with diagnosed Learning Disabilities vary with regard to their needs as the degree of disability changes from student to student. The Keewatin-Patricia District School Board provides this support in many ways.

Special Education Resource Teachers (SERTs)

- consult with the student's classroom teacher
- may teach an intervention directly to the student

Credit Pathways in High School

- the credit system allows choice in programming to suit ability levels

Individual Education Plan with a list of accommodations:

- accommodations are supports to help your child learn and show their learning
- they are based on your child's strengths and needs

Assistive Technology

- students in Grades 4-12 can access Google Read&Write on Chromebooks provided by the school board
- additional technology can be accessed through the Specialized Equipment Allocation funding